

10.8 World War Two Inquiry

Students will utilize their text book and the internet to examine and analyze World War Two. Students will create the following items:

- * Aggression annotated timeline
Use Chapter 18, section 1 to create a timeline of acts of aggression from 1930 to 1939. Include a description of the event
- * Annotated key battle maps- Europe & Pacific theatres
Create a map of Europe and a map of the Pacific. Locate/id and describe the following conflicts/events: Dunkirk, El Alamein, Midway, Guadalcanal, Pearl Harbor, Normandy, Casablanca, Midway, Iwo Jima, Hiroshima, Nagasaki, Stalingrad, Britain,, Bataan
- * Post-War graphic organizer with brief descriptions of key events/effects
Create a graphic organizer of important post war events discussed in Chapter 18, section 5. You may use the model on the section heading page or construct your own. Give a brief description of the event as well.

Students will be evaluated on the following rubric:

Criteria	1	2	3	4
The student creates an annotated timeline that explains the steps of aggression taken by nations in the years prior to World War II.	Various steps are mentioned, but there is no relationship to the causes of the war.	Several steps are mentioned and attempts are made toward relating the steps to the causes of war.	Many steps are mentioned and links are made to the outbreak of war	In addition to everything in 3 (meets standard): world reaction to the steps taken this nation are described and attempts to avert open hostilities are detailed
The student will locate on a map and describe the major battles of World War II.	One or two locations and some detail are mentioned but map lacks important events.	Several locations are provided with little detail relating to the ultimate defeat of the nation.	Progression of the war is clear with multiple locations and adequate detail of events is provided.	In addition to everything in 3 (meets standard): Explanation for the decisions, actions or circumstances during the war.
The student creates a graphic organizer that analyzes post war effects and events.	One or two penalties or examples of reconciliation are mentioned without explanation	Several effects/events are mentioned. Reconciliation is addressed but lacks thorough explanation.	Explains all significant effects/events.	In addition to everything in 3 (meets standard): Explanation of Effects/events includes why they were imposed and explanation of reconciliation reflects a global context.

