



# WORLD HISTORY



ramosworld.weebly.com



@ramosclass



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let's  
**DISCUSS**



**COURSE DESCRIPTION:** “Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.”  
-California Department of Education

## HELPFUL APPS



Classroom  
by Google  
Google Classroom



QR Code Reader



Google Drive



Khan Academy

## COURSE REQUIREMENTS



### READ MATERIAL

STUDY CHAPTERS AND SUPPLEMENTAL READINGS AS ASSIGNED. READ ALL REQUIRED MATERIAL **BEFORE** CLASS.

### SUBMIT ASSIGNMENTS

TURN IN ALL ASSIGNMENTS ON TIME. IF YOU ARE ON CAMPUS, BUT MISS CLASS DUE TO AN ACTIVITY THE WORK IS STILL TO BE SUBMITTED THAT DAY.



### RESPECT



ALL STAFF AND STUDENTS ARE TO BE TREATED WITH RESPECT. ACT RESPONSIBLY IN CLASS, INCLUDING LANGUAGE USED AND ACADEMIC INTEGRITY (DO NOT CHEAT OR SUBMIT SOMEONE ELSE'S WORK AS YOUR OWN).



### PARTICIPATE IN CLASS

ACTIVELY PARTICIPATE IN CLASS DISCUSSIONS. ASK AND RESPOND TO QUESTIONS BY BOTH THE TEACHER AND OTHER STUDENTS. CLASS DISCUSSIONS ARE EXPECTED TO BE FUN AND INSIGHTFUL, BUT ALWAYS CIVIL.

### COLLABORATE WITH OTHERS

WORK IN GROUPS IN AN INTERACTIVE ENVIRONMENT. PARTICIPATE TOGETHER IN DISCUSSIONS, TEAMWORK, GROUP PROJECTS, RESEARCH, AND PRESENTATIONS.



### BE ON TIME & PREPARED

BE ON TIME TO CLASS, TURN IN ASSIGNMENTS ON TIME, AND TAKE EXAMS ON TIME. COME WITH YOUR CLASS SUPPLIES.

## HEALTH NOTICE



I/MS. RAMOS HAVE CRAZY ALLERGIES AND ASTHMA. ABSOLUTELY NO CORN NUT PRODUCTS ARE ALLOWED IN CLASS! JUST OPENING THE PRODUCT SENDS ME INTO AN ASTHMA ATTACK. ALSO, NO TAKIS OR SPRAYING OF PERFUME OR OTHER SCENTED PRODUCTS THEY MAY CONTAIN SOME FLORAL SUBSTANCES WHICH I AM ALLERGIC TO AS WELL.

## MATERIALS/SUPPLIES



SPIRAL NOTEBOOK FOR THIS CLASS ONLY  
BLUE AND/OR BLACK PENS  
RED PEN FOR CORRECTION/PEER EDITING  
PENCIL WITH ERASER FOR ASSESSMENTS  
HIGHLIGHTERS & GLUE STICK WILL BE HELPFUL!



## STANDARDS BASED GRADES (SBG)

STUDENTS WILL BE GRADED FOR EACH LEARNING OBJECTIVE ON A 4-3-2-1-0 SCALE WITH A 4 EXCEEDING PROFICIENCY, A 3 DEMONSTRATES PROFICIENCY, A 2 APPROACHES PROFICIENCY/BASIC KNOWLEDGE, A 1 IS BELOW PROFICIENCY/EXPECTATIONS, AND A 0 LACKS ALL PROFICIENCY/NEEDS IMPROVEMENT. IN MY CLASSROOM, THE FOCUS IS ON STUDENT LEARNING AND MASTERY OF THE CONTENT. FOR EACH STANDARD, STUDENTS WILL BE REQUIRED TO EXPLAIN THEIR KNOWLEDGE OF THE LEARNING OBJECTIVES RELATED TO A CONTENT STANDARD AND PROVIDE EVIDENCE OF THAT KNOWLEDGE BY EXPLAINING WHAT WORK THEY HAVE DONE IN CLASS TO MEET THE CONTENT STANDARD AND LEARNING OBJECTIVES. THEIR GRADE FOR THAT STANDARD WILL BE BASED ON THIS REFLECTION BY THE STUDENT AND TEACHER EVALUATION OF COMPLETED FORMATIVE ASSIGNMENTS. IF A STUDENT DOES NOT EARN THEIR DESIRED SCORE ON AN ASSESSMENT THEY ARE ELIGIBLE TO RETAKE IT ONCE THEY COMPLETE A RETAKE FORM. STUDENTS MUST COMPLETE 3 STUDY TASKS AND PROVIDE EVIDENCE OF COMPLETED TASKS PRIOR TO SCHEDULING A RETAKE. STUDENTS WILL USE THE RETAKE FORM TO SHOW THEY HAVE COMPLETED THE 3 TASKS AND TO SCHEDULE A TIME FOR A RETAKE.

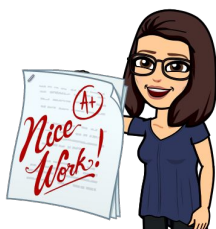


## GRADING SCALE

SUMMATIVE ASSESSMENTS COMPRISE 60% OF A STUDENT'S GRADE. PROJECTS AND MASTERY ASSIGNMENTS COMPRISE 30% OF A STUDENT'S GRADE. FORMATIVE ASSIGNMENTS COMPRISE 10% OF A STUDENT'S GRADE.

FORMATIVE  
SCORING

+	3
✓	2
-	1



SBG	PERCENTAGE	LETTER GRADE	MEANING OF LETTER GRADE
4	76-100	A	EXCEEDS PROFICIENCY
3	51-75	B	DEMONSTRATES PROFICIENCY
2	26-50	C	APPROACHES PROFICIENCY/ BASIC KNOWLEDGE
1	11-25	D	FALLS BELOW PROFICIENCY
0	0-10	F	LACKS PROFICIENCY AND UNDERSTANDING & NEEDS IMPROVEMENT



ACADEMIC DISHONESTY INCLUDES CHEATING, PLAGIARISM, OR HELPING SOMEONE ELSE COMMIT AN ACT OF ACADEMIC DISHONESTY. CHEATING IS DEFINED AS THE ACT OF OBTAINING OR ATTEMPTING TO OBTAIN CREDIT FOR WORK BY THE USE OF ANY DISHONEST, DECEPTIVE, FRAUDULENT, OR UNAUTHORIZED MEANS. PLAGIARISM IS THE ACT OF TAKING THE WORK OF ANOTHER AND OFFERING IT AS ONE'S OWN WITHOUT GIVING CREDIT TO THAT SOURCE. AS A HISTORIAN AND POLITICAL SCIENTIST, I TAKE PLAGIARISM AND CHEATING VERY SERIOUSLY. I WILL BE ENFORCING THE ALHS ACADEMIC INTEGRITY POLICY IN FULL. SEE RAMOSWORLD.WEBLY.COM FOR A COPY OF THE ENTIRE POLICY.



CELL PHONES AND MUSIC DEVICES (IPODS, ETC.): THESE ITEMS ARE NOT TO BE USED IN CLASS, UNLESS INSTRUCTED BY MYSELF TO TAKE THEM OUT, AND WILL BE CONFISCATED AND TURNED IN TO THE DEAN'S OFFICE. THIS IS YOUR WARNING. IF YOU NEED TO CONTACT A PARENT OR YOUR PARENT NEEDS TO CONTACT YOU, FOLLOW ALHS POLICY AND CONTACT THE SCHOOL GUIDANCE OFFICE TO RELAY THE MESSAGE TO THE STUDENT ([STUDENT/PARENT HANDBOOK 2017-18](#) PAGE 13).

PARENT AND STUDENT: PLEASE SIGN, STATING THAT YOU HAVE READ, UNDERSTAND, AND WILL ABIDE BY THE SYLLABUS.

\*\* A MORE DETAILED SYLLABUS IS AVAILABLE AT RAMOSWORLD.WEBLY.COM, SCHOOL LOOP, OR YOU MAY INDICATE YOUR DESIRE A PRINT COPY.\*\*

STUDENT NAME: (PRINT LEGIBLY) \_\_\_\_\_ PERIOD: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_ DATE \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_ DATE \_\_\_\_\_